Review draft Final Report for California's QRIS

Roberta Peck, CDE/CDD

Susan Muenchow, AIR

CAEL QIS Advisory Committee

November 3, 2010
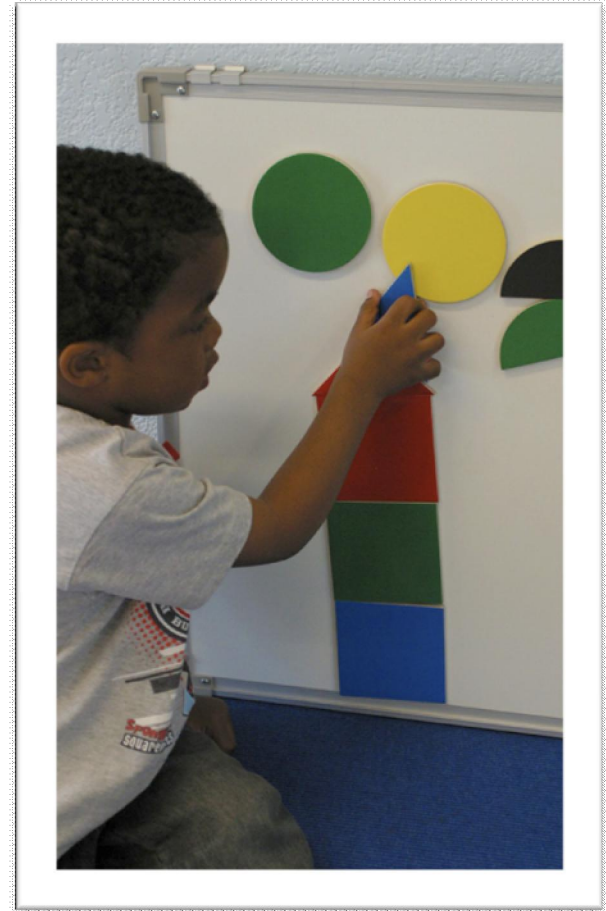
Review Process for draft Final Report:

- Set the Stage

- Ground Rules for review process

- Review each report section including appendices, then executive summary

Why we are here?

Authorized through SB 1629 (Steinberg 2008)

Championed by:

- State Superintendent
- Children Now
- Preschool California
- CA Child Development Administrators Assoc.
- Senators Steinberg and bipartisan group of legislators

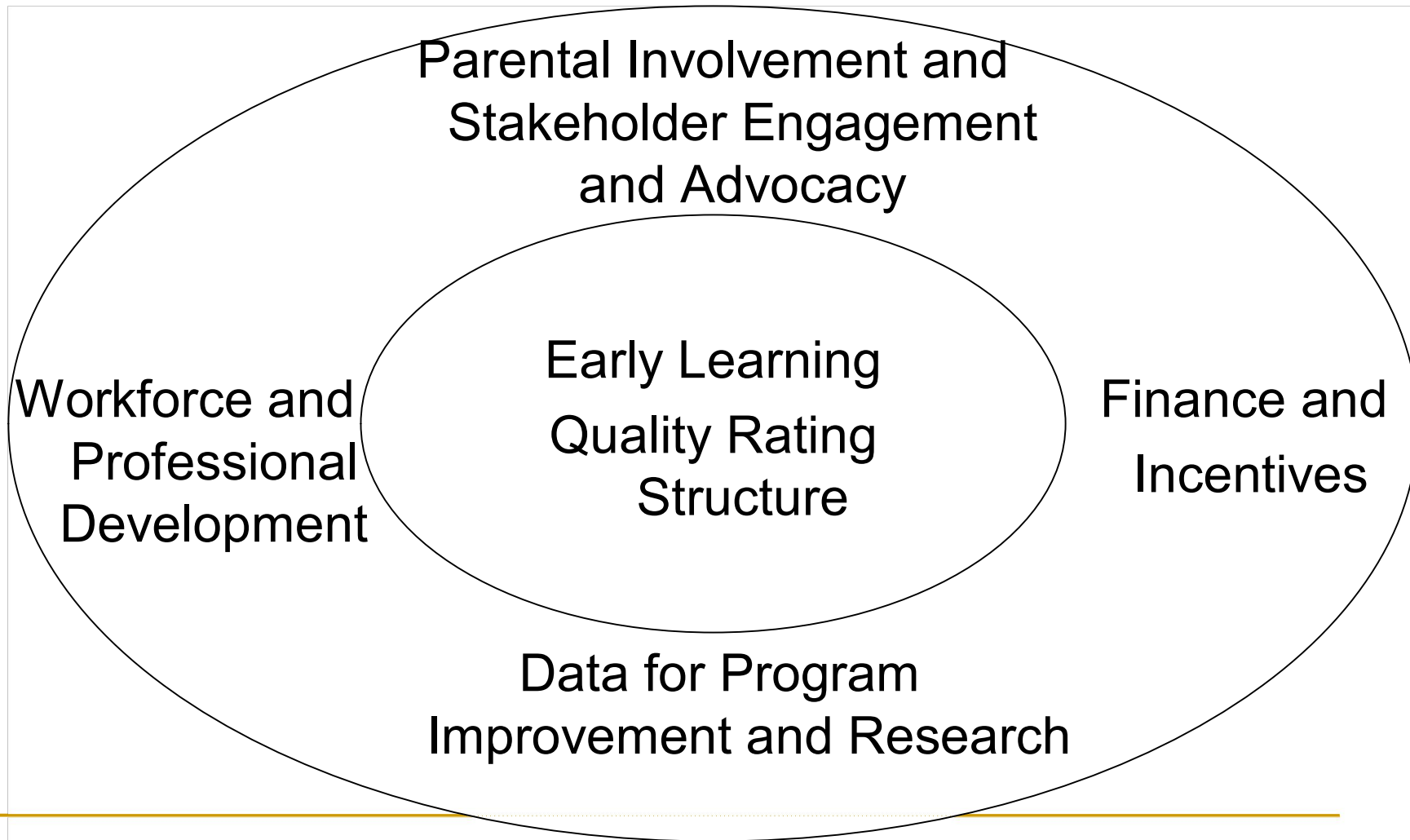# Required Tasks for CAEL QIS Advisory Committee

- Assessment and analysis of existing ECE infrastructure (report sections I-II; appendices B,C,D,F,G)

- Development of early learning quality rating scale for birth to 5 programs (report sections III-VI; appendices E, H, I)

- Development of a funding model aligned with the quality rating scale (report and appendix J)

- Make recommendations on local, state, federal, and private resources (report and appendix J)

Purpose of Subcommittees

Subcommittees are included in the enabling legislation (SB 1629-2008). They are intended to be a major strategy for public input and vetting of early learning quality improvement system options. Broad outreach is encouraged.

Model for CAEL QIS – and Structure for Subcommittees

Parental Involvement and Stakeholder Engagement and Advocacy

Workforce and Professional Development

Early Learning

Quality Rating Structure

Finance and Incentives

Data for Program Improvement and Research

CAEL QIS Subcommittees' Process

- Advisory Committee will receive Subcommittee recommendations and issues for consideration and discussion; not as a requirement for approval.

- Subcommittee agendas will be based on approved work plans and requests by Advisory Committee; and then developed by staff.

- Subcommittees are open to all interested participants who are responsible for accessing available information from previous meetings.

- Subcommittees will distill information by: clarifying the issue; outlining possible alternatives including pros/cons, timeline, and funding; and presenting likely results of each alternative.

Timeline for the CAEL QIS Advisory Committee

Two Years:

- Interim report to Legislature and Governor on 1/15/10; posted on website

- Final report to Legislature and Governor by 12/10; draft posted on website

Timeline to complete CAEL QIS Final Report by Legislated Due Date

- Compile comments

- Work – Write – Edit – Format like crazy

- Post final draft on November 24

- Steering Committee (December 6)

- Advisory Committee (December 7)

- Finalize and mail CAEL QRIS Final Report by December 24 (or earlier)

Ground Rules for Review Process

- Accurately reflect Advisory Committee decisions

- Focus on policy content and organization

- Wordsmithing that doesn't change content – send directly to writers

- Respect work of the Subcommittees, Advisory Committee and writing team

Directions from Advisory Committee and Steering Committee (August 2010)

- Short Report: About 20 pages for Report; 5 Pages for Executive Summary

- Put more detailed info on Assessment and Analysis task, including resources in appendices. Also Committee and Subcommittee processes.

- Emphasize policy issues

Planned Changes with Steering Committee Input 11/1/10

- Include photos of children 0-5 and programs, illustrating diverse populations and settings

- Edit and format all sections of the report, including appendices

- Identify sources and status of info in appendices

- Include today's decisions, corrections provided through public hearings, and most current info on state budget and federal direction

- Clearly connect info in report and appendices

Acknowledgements – Background – and Appendix A-B

- Does this organization set the stage for why we are designing CAEL QRIS?

- Sections:
    - Why Develop a QRIS?
    - Legislative Charge – links with Appendix A including info on scope of meetings and broad participation
    - What is a QRIS?
    - Goals of CAEL QRIS
    - Defining High Quality Programs

- Any corrections?

Major Policy Issues (part 1)

- Are these the issues and recommendations that you want to highlight for the Governor and Legislature?
  - Improve outcomes for children and reduce the SR gap
  - Establish unified statewide standards and appropriate oversight for early learning and care system
  - Provide objective ratings of programs for families and policymakers
  - Provide reimbursement rates that allow for quality improvement

Major Policy Issues (part 2)

- Are these the issues and recommendations that you want to highlight for the Governor and Legislature - continued?

  - Strengthen the professional development 'highway'

  - Establish a statewide evaluation system to determine the impact of early learning and care programs on child outcomes

  - Address shortfalls in health and safety; improve quality of instruction

Design of CA's QRIS – and Appendix C-E

- Does this organization of the info explain the design of CAEL QRIS?
- Sections include:
  - Overall structure
  - Elements of the Rating Structure
  - Participation
  - Pilot projects
  - Partnerships
- Any corrections?

Proposed Support Systems – and Appendices E - J

- Does this organization of the info explain the proposed support systems for CAEL QRIS?
- Sections include:
    - Oversight and conduct of ratings and reviews
    - TA
    - Building on CA's early learning resources
    - Workforce development systems
    - Family and community involvement
    - Data systems
    - Financial models
- Any corrections?

Tough Policy Issues and Next Steps

- Does this organization of the info explain the policy issues and next steps as CAEL QRIS moves forward?

- Sections include:

  - Tough Issues: Licensing, Incentives, Teacher Qualifications and Prep

  - Transition to ELAC

- Any corrections?

Executive Summary

- Does this organization of the info highlight the main points of CAEL QRIS?

  - *Note that 'policy issues/recommendations' will be congruent with the ones decided for the Final Report*

- Any corrections?

Review draft Final Report for California's QRIS

Overall questions and discussion

Summarize

Next steps